



## Electronic Data Reporting Template

Closing the Gap Results Report (Small Group)

School: Manila Junior-Senior High

Target Group: (22 students/ grades 7-12)

Target Group selection is based upon: Poor Academic Achievement

**ABSTRACT:** Our objective at Manila Junior-Senior High was to decrease the number of D's and F's of a select group of students during the course of a semester. Each week a low achievement report is printed at Manila High. This report lists students from grade 7 to 12 with academic grades below a C in any given class. Week after week the same 22 students appeared on the list. As a faculty we were very concerned and agreed on some interventions to help improve the academic achievement of these students. We felt that if the students were receptive to our interventions, the number of D's and F's would decrease over the course of the semester. The road was very rocky because of the unresponsiveness of particular students, but in the end there was some evident success. The number of D's and F's did decrease and academic achievement was improved.

### PROJECT DESCRIPTION

#### Introduction

- Improve academic achievement by decreasing number of D's and F's.
- Improve student behavior and organization.
- UCCG standards AL:A1, AL:A2, and AL:A3

#### Participants

- 22 students ranging from grades 7-12 who consecutively appeared on the weekly low achievement report.

#### Method

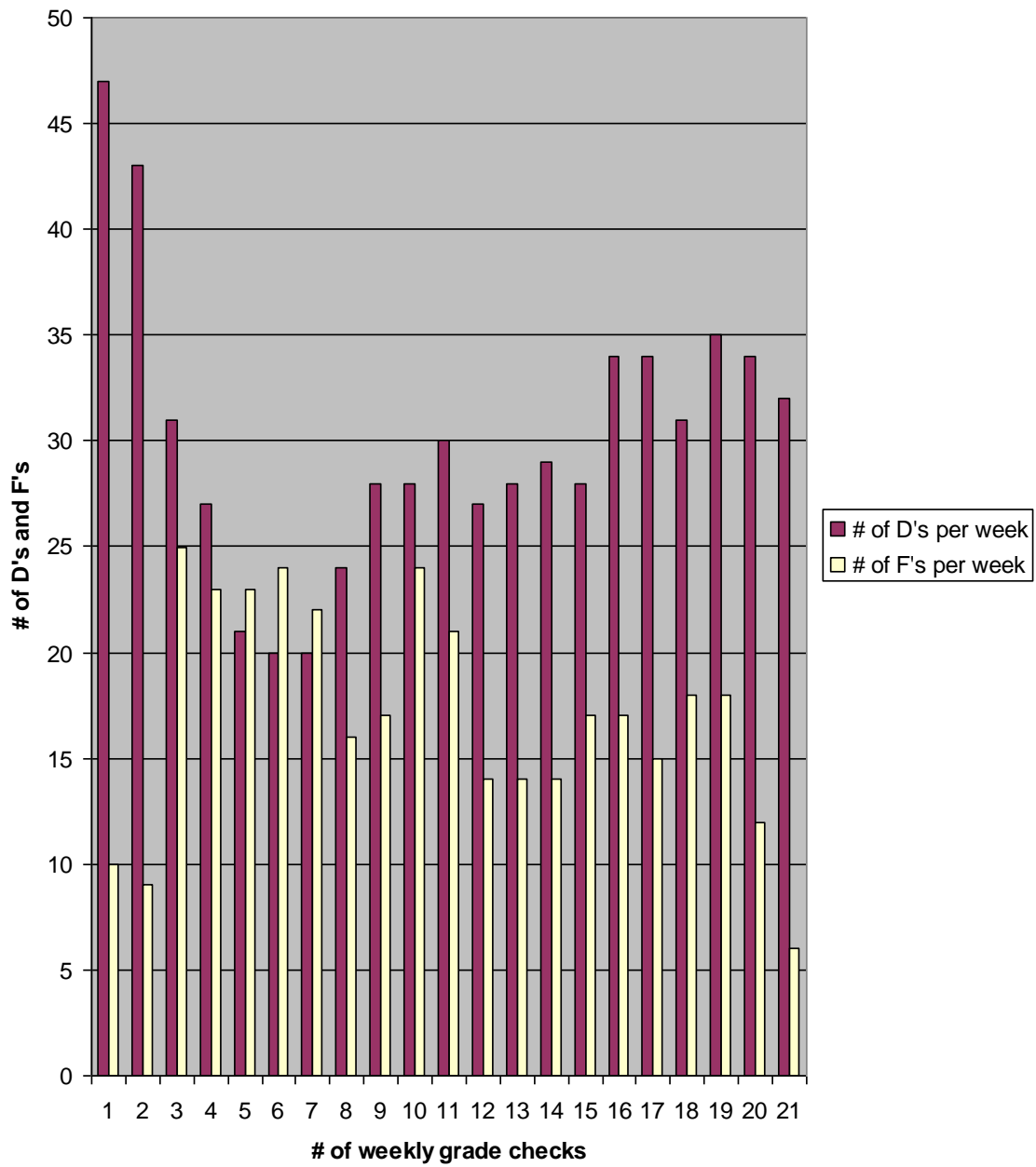
- Monitor weekly low achievement reports starting 1-3-08 to 5-23-08.
- Weekly one on one counseling with each student targeted.
- Weekly class task reports from all teachers.
- One hour study hall after school Monday through Thursday.
- Open line of communication with parents.
- Class task planners to improve student organization skills.
- Teacher input through faculty meetings.

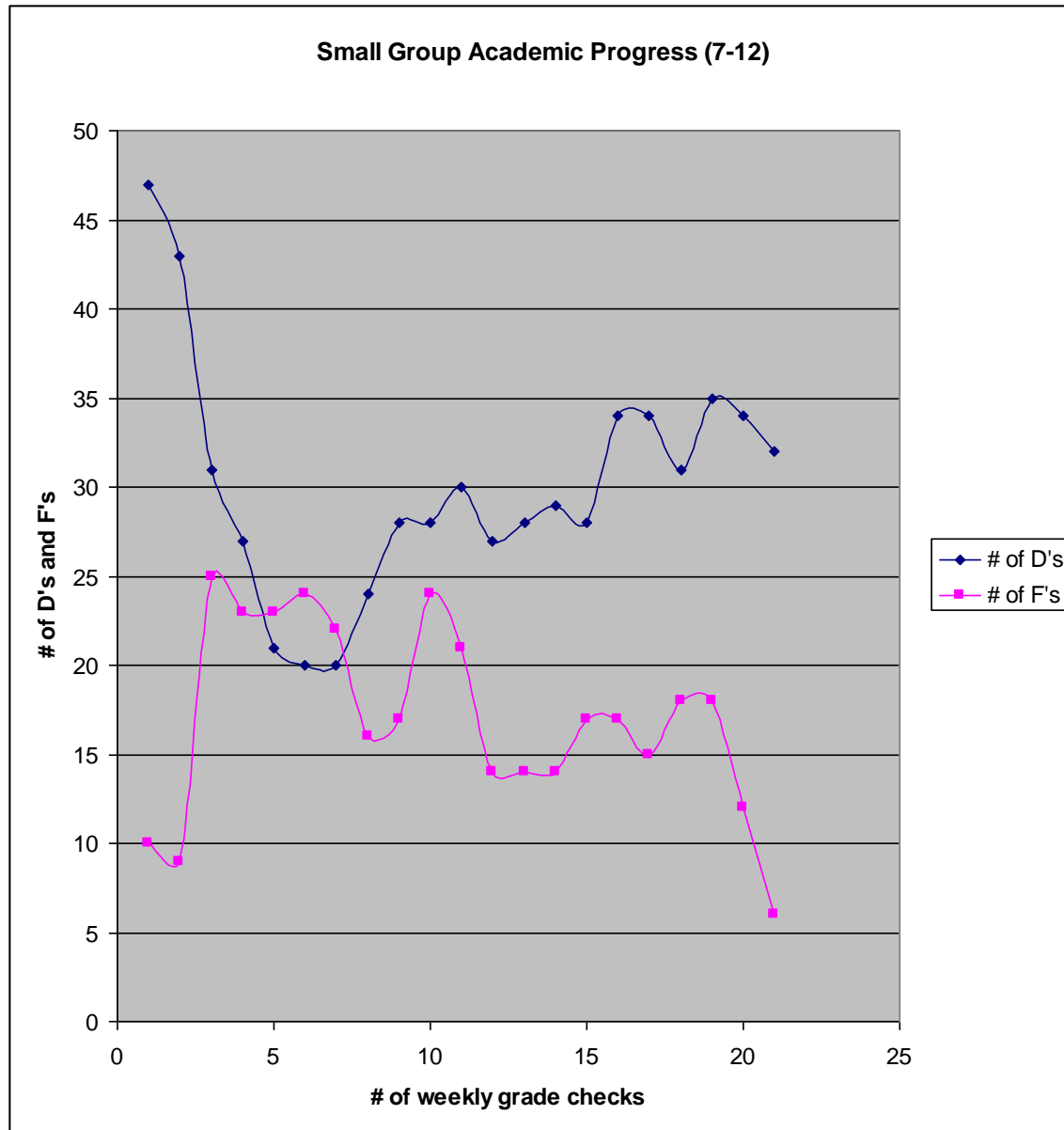
## RESULTS

### Small Group Data 1-3-08/ 5-23-08

# of weeks	# of D's	# of F's
1	47	10
2	43	9
3	31	25
4	27	23
5	21	23
6	20	24
7	20	22
8	24	16
9	28	17
10	28	24
11	30	21
12	27	14
13	28	14
14	29	14
15	28	17
16	34	17
17	34	15
18	31	18
19	35	18
20	34	12
21	32	6

### Small Group Academic Progress (grades 7-12)





#### DISCUSSION:

In week one, before intervention implementations, the total number of D's was 47 and F's was 10. Within the first five to seven weeks the number of D's decreased dramatically, but the number of F's increases. Simply stated, there was a number of D's that dropped to F's because of some rebellious academic behavior by particular students. However, as time went on and this group of 22 students realized that our interventions were implemented to help them, academic achievement was improved. In week 21, the number of D's dropped to 32 and the number of F's to seven. In closing, our interventions were successful. Our total number of D's dropped by 15 and F's by three; therefore we believe academic achievement was made, and we will build upon and continue this academic achievement process in the future.